Genocide Unit Assignment

In groups of 2-3, students will research a past or current genocide and create a power point or [Google](https://accounts.google.com/ServiceLogin?service=writely&passive=1209600&continue=https://docs.google.com/templates?type%3Dpresentations%23&followup=https://docs.google.com/templates?type%3Dpresentations&ltmpl=homepage&authuser=0)or other presentation to teach the class.

* The presentation should be 20 minutes long (minimum).
* Only one topic per class.

Topic choices:  [*Cambodian Genocide*](http://www.yale.edu/cgp/); [*Kosovo Genocide*](https://hrdag.org/blog/kosovo/); [*Rwandan Genocide*](http://www.sonoma.edu/holocaust/links.html#rwanda); [*Armenian Genocide*](http://www.sonoma.edu/holocaust/links.html#armenia) ; [*Burma Genocide*](http://www.genocidewatch.org/myanmar.html); [*Rape of Nanking*](http://www.nankingatrocities.net/); [*Kurdish Genocide*](http://epetitions.direct.gov.uk/petitions/31014); [*Ugandan Genocide*](http://www.bbc.co.uk/news/world-africa-14112446); [*Serbian Ethnic Cleansing*](http://www.state.gov/www/regions/eur/rpt_9905_ethnic_ksvo_5.html);  [*Ukrainian Genocide*](http://www.unitedhumanrights.org/genocide/ukraine_famine.htm); [*Chinese Genocide*(Under Mao)](http://www.genocidepreventionnow.org/Home/GPNISSUES/Issue6Spring2011/tabid/109/ctl/DisplayArticle/mid/398/aid/208/Default.aspx)

**The power-point must include the following:**

1. The setting including maps
2. History of the conflict
3. Key leaders and oppositional forces
4. Graphic photos throughout, of victims and perpetrators
5. International reaction
6. How your topic fits into the framework of the [8 stages of genocide](http://www.genocidewatch.org/aboutgenocide/8stagesofgenocide.html)
7. Ways this genocide could have been prevented
8. Your personal reactions

**Accompanying documents**

1. A one-page word doc highlighting your key points.  The teacher will photocopy it for the class.  The notes will be used on the Genocide Unit Test.
2. Your *Works Cited* and Sheet. Scroll down to see what is expected.
3. Your Visual media citation sheet. Scroll down.

\*\*Please note that the information in all the presentation **WILL** be in part of the unit test, so you must take notes while watching all presentations.

**Presentation hints:**

1)     **Please do not look at the screen and just read your presentation aloud.**Have a working knowledge of the slides and comment on the displayed information.  Thus, your slides will have a vivid image with few words. You provide the powerful narrative and details.

2)      Be professional.  Given the horrific nature of the subject matter, no giggling, laughing, and stuttering.  Have a somber demeanor.

**ONE:** Please give credit to **ALL** images you use by filling in  [this worksheet](http://www.bestlibrary.org/files/adapted-worksheet-sheet-1.docx)

**Citing Web-based Visual Media (images, photographs, maps, graphics infographics)**

[Adapted from](http://citationmachine.net/index2.php)

|  |  |
| --- | --- |
| The artist, photographer, designer, etc. |   |
| Title of the Media as it appears on the page, including any subtitle. |   |
| Type of Media: photography, map, chart, graphic, infographic, painting or sculpture |   |
| Host: name of the organization, publisher, or museum |   |
| Year of publication |   |
| Medium: Web, Print, DVD, CD-ROM) |   |
| Date you  retrieved  visual |   |
| URL |   |

**TWO:**  Create an adapted *Works Cited* Sheet (in format below). You must include in your assignment: at least ONE quote **or** ONE image from EACH of the following sources:

Use [Citation Machine](http://citationmachine.net/index2.php).

FORMAT

|  |  |
| --- | --- |
| Source | Quote or Photo Citation created in [Citation Machine](http://citationmachine.net/index2.php). |
| Subscription Database ( e.g. [EBSCO, PROQUEST](http://bestlibrary.org/bestdigital/)) |   |
| Open Access Database: [Internet archives](http://archive.org/index.php) |   |
| [Photojournalists](http://www.magnumphotos.com/) |   |
| [Google Books](http://books.google.ca/) |   |
| NGO or non profit memory institution such as archives, [museums](http://www.kigalimemorialcentre.org/old/index.html), libraries |   |