

Hitler’s Foreign Policy during the 1930’s

The 1930’s would be the time when Hitler would start to test the allies’ willingness to oppose any aggressive movements on the part of Germany. Many extremely important events would take place between 1925 and 1938 that would eventually lead to all out war once again in Europe. For this assignment you will be debating the following topic;

Rank the following events in Hitler’s foreign policy from most significant to least.

- a. **Creation of the Luftwaffe (1935)**
- b. **Remilitarization of the Rhineland (1936)**
- c. **Assistance to Franco in the Spanish Civil War (1936)**
- d. **Rome-Berlin Axis (1936)**
- e. **Anschluss with Austria (1938)**
- f. **Germans take the Sudetenland (1938)**
- g. **Germany occupies the rest of Czechoslovakia (1938)**
- h. **Nazi-Soviet Non-Aggression Pact (1938)**

For each event you will need to say what happened, why the event is significant, who it is significant to, and why you ranked it the way you did?

You will be handing in your project, but you will also need to participate in an in class debate about the ranking of the events.

Assessment Rubric

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Incomplete/Does Not Meet Expectations
Plausibility of the rankings	Rankings are highly plausible and defended	Rankings are plausible	Some of the rankings are plausible	Only 1 or 2 of the rankings are plausible
Description of the Events	There is highly detailed descriptions for all 8 events	There is detailed descriptions for at least 6 of the events	There is a detailed description for at least 4 of the events	There is detailed description for 2 or less events
Discussion on Who the Event Affected	There is great discussion on what groups would find the event to have been a significant one at the time	There is limited discussion on what groups would have found the event to have been significant	Only 2 or 3 of the events have been discussed in relation to what groups would have found it to have been significant	There is no discussion on what groups would have found the event to have been significant
Explanation of why the Event was ranked the way it was	There is great discussion on why the events were ranked the way they were, criteria was used to help determine what would make an event more important than another	There is great discussion on why the events were ranked the way they were	There is limited discussion on why the events were ranked the way they were, and not all of the events included an explanation	Only 1 or 2 of the events have an explanation for why they were ranked the way they were
Students Involvement in the Class Debate	Student was highly involved in the class discussion on this topic	Student said 2 or 3 things that pertained to the topic during the class discussion	Student only said 1 thing that pertained to the topic being discussed in class	Student was not involved in the class discussion on the topic

Total: /20 marks